"Who first invented work, and bound the free
And holyday-rejoicing spirit down
To the ever-haunting importunity
Of business in the green fields, and the town
...?"
"Work" by Charles Lamb,
British poet and essayist (1775-1834)
"Work is of two kinds: first, altering the position

"Work is of two kinds: first, altering the position of matter at or near the earth's surface relative to other such matter; second, telling other people to do so. The first kind is unpleasant and ill paid; the second is pleasant and highly paid."

"In Praise of Idleness and Other Essays" by Bertrand Russell, British philosopher (1872-1970)

# **Current Assignments**

## For today:

Read Sections 6.1 - 6.6

#### For Lecture 8:

Read Sections 8.1, 8.2, 8.3, 8.5, 8.6

## Suggested Conceptual Exercises:

Chapter 6: 3, 5, 9, 15, 21, 27, 29, 33, 35, 37

## Attend your third tutorial this week

Quiz is on material covered last week

Homework #1 Due 11:00 AM, Thursday, Jan 31 in the Drop Box labelled for your tutorial

## **Writing Assignment #1**

Due 11:00 AM, Thursday, February 28

#### NOTE-TAKING SERVICES: ONLINE!

Volunteering will be more convenient than ever before – a new online repository of notes that can be accessed 24 hrs a day, 7 days a week!

Accessibility Services requires dependable volunteer note-takers in this course to assist students with disabilities. Benefits of volunteering:

- The quality and consistency of your notes will improve
- Gain valuable (and useful!) experience
- Receive a certificate of recognition

Want to volunteer as a note-taker?

Volunteer with the service through the Accessibility Services website

(http://www.accessibility.utoronto.ca/)

or review which courses have requests for note-takers at

https://www.studentlife.utoronto.ca/accessibility/pcourselist.aspx

(You can also add your courses if they are not on the list, and you will be notified if

your services are required.)

Currently a volunteer?

Log in to the new system at

https://www.studentlife.utoronto.ca/accessibility/vollogin.aspx

Contact <u>as.notetaking@utoronto.ca</u> if you have any questions, concerns, or require assistance.

## **Review of Lecture 6**

#### **Notes on Chaos**

- Introduction to chaos
- The three-body gravitational problem
- The pendulum as an attractor
- Lorentz attractors
- Fractals

## Plan for Lecture 7

### **Textbook, Sections 6.1 - 6.6**

- Work and energy
- Gravitational and kinetic energy
- The Law of Conservation of Energy
- Transformations of energy

# Chapter 6 - Conservation of Energy

- 6.1 Work: Using a Force to Move Something
- **6.2** Work and Energy: A Simple Example
- **6.3** A Quantitative Look at Energy
- **6.4** Energy: The Capacity to Do Work
- **6.5** The Law of Energy
- **6.6** Transformations of Energy



PHY100S (K. Strong) - Lecture 7 - Slide 6

# **Energy**

 In common English, we say something <u>has</u> energy if it can do some activity that changes the environment or itself.

• In "physics-speak", we say:

A system has energy whenever it has the ability to do work.

## What Is Work?

 In common English, we describe work as the effort needed to perform a task, whether physical or mental.

• In "physics-speak", we say:

Work is done whenever an object is pushed or pulled through a distance.

There must be both force and motion [and in the same direction].

# **Concept Check**

Jed leans against a brick wall while Ned pushes hard against it and "works up" a sweat in the process. Who is doing work on the wall?

#### **Textbook Figure 6.1**

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- (a) Ned
- (b) Jed
- (c) Both
- (d) Neither

Ned

# **Concept Check**

Jed leans against a brick wall while Ned pushes hard against it and "works up" a sweat in the process. Who is doing work on the wall?

**Textbook Figure 6.1** 

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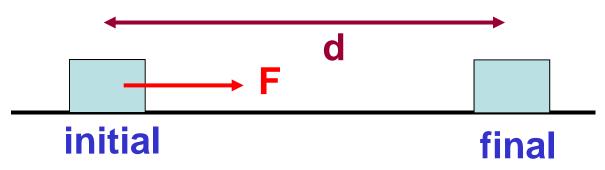
- (a) Ned
- (b) Jed
- (c) Both
- (d)Neither

No work is done by either because the wall does not move.

Ned

## The Definition of Work

Object A does work on object B if A exerts a force on B while B moves parallel to that force.

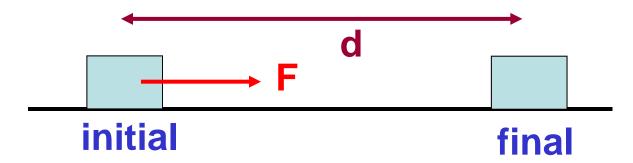


We define work done by force F as:

work = force × distance = F d

Unit: newton-meter = joule

# **Positive and Negative Work**



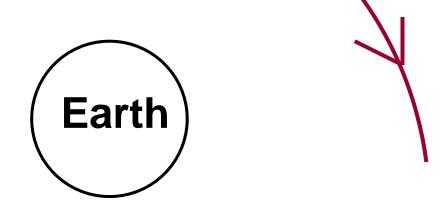
If W = F d > 0 (positive work, F and d are in the same direction), then the work speeds up the object.

If W = F d < 0 (negative work, F and d are in opposite directions), then the work slows down the object.



#### Moon

What is the work done by F on the Moon?



#### Work = F d = 0

because the force is not acting in the same direction as the motion.

Speed = constant

# **Two Forms of Energy**

## **Gravitational energy**

- = energy an object has at its highest point
- = work done = force (weight) x height
- = weight x height = (m g) x h = m g h

## **Kinetic energy**

- energy associated with motion
- = ½ times the mass times the square of the speed (derived from Newton's laws)
- =  $\frac{1}{2}$  m v<sup>2</sup> or =  $\frac{1}{2}$  m s<sup>2</sup>

m

# The Energy of a Falling Object

- If you drop a book, its gravitational energy when you let it drop is the same as its kinetic energy just before it hits the floor.
- As the book falls, it loses gravitational energy and gains kinetic energy.
- The sum of the gravitational energy and the kinetic energy at any point in the book's fall stays the same.
  - → Energy is conserved.

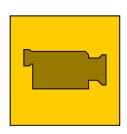
#### **Textbook Figure 6.7**

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# The Energy of Roller Coaster

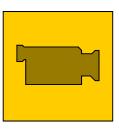
#### Roller Coaster

 http://science.howstuffworks.com/e ngineering/structural/rollercoaster3.htm



## Design your own roller coaster

http://www.mhhe.com/physsci/physical/giambattista/roller/roller\_coaster\_html



# Forms of Energy

- Gravitational energy associated with raised objects
- Kinetic energy energy of motion
- Elastic energy energy of a stretched or deformed object
- Thermal energy in the form of heat
- Electromagnetic energy associated with electric and magnetic fields
- Radiant energy energy of electromagnetic waves such as light, infrared, and X-rays
- Nuclear energy involved in nuclear reactions
- Chemical energy involved in chemical reactions

# The Law of Conservation of Energy

Experiments have found that energy is always conserved, although it may change its form.

The total energy of all the participants in any process remains unchanged throughout that process. That is, energy cannot be created or destroyed. Energy can be transformed (changed from one form to another), and it can be transferred (moved from one place to another), but the total amount always stays the same.

# Conservation of Energy: Mass on a Spring

Conservation of energy for a spring

http://www2.biglobe.ne.jp/~norimari/science/JavaApp/energy1/e-energy1.html

An explanation of the three forms of energy

 http://id.mind.net/~zona/mstm/physics/mec hanics/energy/massOnASpring/massOnA Spring.html

## **An Alternative Version**

The Work-Energy Principle:

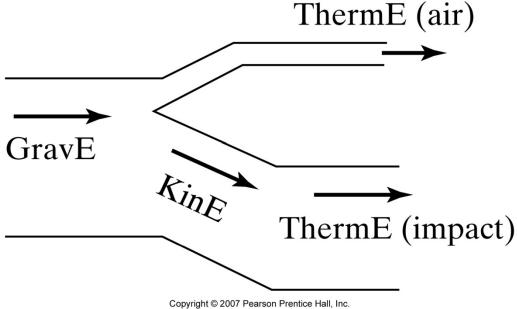
Work is an energy transfer. Work reduces the energy of the system doing the work and increases the energy of the system on which work is done, both by an amount equal to the work done.

# **Energy Flow Diagrams**

- We can visualize energy transformations using energy flow diagrams.
  - → The width of each "pipe" indicates the amount of energy involved.
  - → The sum of the widths is constant.

## Example:

The dropped book.



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# **Energy Efficiency**

Energy efficiency = (useful output energy) / (total input energy)

Usually expressed as a percentage.

Only the part of the energy that is used to do work is considered useful.

concept check 10 An operating lightbulb transforms ElectE into (a) KinE; (b) ElectE; (c) ThermE; (d) ChemE; (e) RadE.

Concept check 11 In the operation of a hydroelectric power plant, the energy to generate the electricity can be traced to (a) GravE in the lake behind the plant's dam; (b) ChemE in the lake behind the plant's dam; (c) ThermE in the lake behind the plant's dam; (d) RadE that comes from the sun; (e) ChemE that comes from the sun; (f) good vibes.

The high water level in the lake creates the water pressure that presses water through the turbines, (a). This water level can be further traced back to the evaporation of water that lifted it so that it could fall as rain. The sun's radiation caused this evaporation, (d). Concept check 14 While a wooden matchstick burns, the energy transformation is (a) ThermE → ElectE + RadE; (b) ElectE → ThermE + RadE; (c) KinE → ChemE + RadE; (d) ChemE → KinE + RadE; (e) ThermE → ChemE + RadE; (f) ChemE → ThermE + RadE.

Concept check 15 Robin Hood shoots an arrow from his bow. Beginning just *before* he draws the bow, the energy transformation (s (a) ChemE → ElastE → KinE; (b) ThermE → ElastE → KinE; (c) ElastE → ChemE → KinE; (d) ChemE → KinE → ElastE; (e) ElastE → KinE; (f) ThermE → ElastEly.